



Re-founded 1555

Ripon Grammar School

Helping shape the future since 1555



2 June 2020

Key Stage 3: Year 9

Dear Parents/Careers,

I hope that you have managed to find some time over this half term break to enjoy the beautiful sunshine. We begin the final half term of the academic year in continually changing circumstances and with the challenges that home schooling brings for us all.

Last half term students were set tasks by their teachers, lesson by lesson or weekly. The majority of work was set through Teams, with some work being sent via email.

I would like to share with you how work will be structured this half term and the benefits this should bring to your child.

This half term there will be a mix of lesson by lesson tasks combined with some longer project based activities. By increasing the number of project tasks we hope that students can be more flexible in their working day and possibly spend more than a single or double period on a task, especially when they get engrossed in a project task that has ignited their imagination.

We are very aware that the numerous exciting summer activities that usually take place this half term are no longer possible, but by creating more independent learning tasks, this should hopefully engage and enthuse our students.

Later this week I will send you a document that will outline what work we expect to be sent to teachers so that the teacher can provide written feedback on the task. For some departments this will continue on a weekly basis, but for others there will be one or two significant pieces of work that will be handed in at various points during the half term and feedback provided. Again this should reduce pressure on the students and ensure they can spend time enjoying their learning.

We are fully aware of the pressures learning from home brings for your children and yourself, and we would ask that they just try their best but also try not to worry too much. When we return to school we will be able to support your children in any catching up that needs to take place. Their mental health and wellbeing is our priority and we want your children to be happy while they learn.

Students may choose to follow their weekly timetable (for those subjects who are still setting lesson by lesson tasks) or with your help set out a new timetable following the time allocations per subject, please see below.

Year 9

Subject	Time allocation
English	3 hours
Maths	3 hours
Biology	1 hour
Chemistry	1 hour

Physics	1 hour
French	1 hour
Spanish	1 hour
German	1 hour
Geography	1 hour
History	1 hour
RE	1 hour
PE	1 hour
Art	1 hour
Music	1 hour
DT	1 hour
Food	1 hour
IT	1 hour
PSHCEe	1 hour

All students should complete the tasks set for English, maths, science, their chosen language(s), PE, IT and PSHCEe but they need only focus on those subjects they have chosen as options for next year, these include: RE/Food/DT/Geography/History/Art/Music.

Below I have included a possible template to help them structure their day.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:00					
10:15 – 11.15					
11.30 – 12:30					
14.00 – 15.00					

These are only suggested guidelines and students may find they want to spend longer on some tasks and less on others.

Finally, I would like to thank you, as parents, for the support you have given your children at home. These are such exceptional circumstances and we are all learning and adapting to changing demands.

Miss Murray will be in contact in due course about pastoral support and will be outlining plans for some pastoral conversations with students.

Should you have any concerns, please do not hesitate to contact me,

Yours sincerely

Mrs H Keelan-Edwards
Deputy Head teacher